

## Middlesex County Schools Curriculum Pacing Guide

Grade/Course Kindergarten/History Social Science

School Year

2010 – 2011 1<sup>st</sup> Quarter

Time Frame	Unit/SOLs History/Social Science Citizenship	SOL #	Strand  History Social Science Citizenship	Essential Knowledge/ Understandings	Date of Common Formative Assessment (i.e. Unit Tests/Benchmark Tests)
Observed throughout the year in all subject areas.	K.8 The student will demonstrate that being a good citizen involves a) taking turns and sharing;	K.8 a	Civics	Examples of being a good citizen: Taking turns and sharing	Assessed Daily
	b) taking responsibility for certain classroom chores;	K.8 b	Civics	Completing classroom chores	
	c) taking care of personal belongings and respecting what belongs to others;	K.8 c	Civics	Taking care of one's things Respecting what belongs to others	
	d) following rules and understanding the consequence of breaking rules;	K.8 d	Civics	Following rule and understanding the consequences when followed and not followed	
	e) practicing honesty, self-control, and kindness to others	K.8 e	Civics	Being honest Practicing self-control Being kind to others	
	f) participating in decision-making in the classroom;	K.8 f	Civics	Community: A place where people live	
	g) participating successfully in group settings.	K.8 g	Civics	Participate in groups and democratic society. Explain cause and effect relationships.	

# Middlesex County Schools Curriculum Pacing Guide

Grade/Course Kindergarten/History & Social Science

School Year 2009 – 2010

2<sup>nd</sup> Quarter

Time Frame	Unit/SOLs History and Social Science  Long Ago: Past and Present	SOL #	Strand History and Social Science	Essential Knowledge/ Understandings	Date of Common Formative Assessment (i.e. Unit Tests/Benchmark Tests)
9 weeks	<p>The student will recognize that history describes events and people of other times and places by</p> <p>a) identifying examples of past events in legends, stories, and historical accounts of Powhatan, Pocahontas,</p>	K.1	History	<p>Terms to know:</p> <ul style="list-style-type: none"> <li>• long ago, past, present</li> <li>• real, make-believe</li> <li>• history: Events that have already happened</li> </ul> <p>People to know</p> <ul style="list-style-type: none"> <li>• Powhatan: He was an American Indian leader when the settlers came to Jamestown. He ruled over many tribes.</li> <li>• Pocahontas: She was an American Indian girl, daughter of Powhatan, who came with her father's people to visit the settlers at Jamestown. She worked to help the settlers receive food from the American Indians.</li> </ul>	November 2009
	<p>b) identifying the people and events honored by the holidays of Thanksgiving Day</p>	K.1	History	<p>Holidays to know</p> <ul style="list-style-type: none"> <li>• Thanksgiving Day: This is a day to remember the sharing of the harvest with the American Indians. It is observed in November.</li> </ul>	
	<p>b) identifying the people and events honored in the holiday of Martin Luther King, Jr. Day</p>	K.1	History	<ul style="list-style-type: none"> <li>• Martin Luther King, Jr. Day: This is a day to remember an African American who worked so that all people would be treated fairly. It is observed in January.</li> </ul>	
	<p>K.2 The student will describe everyday life in the present and in the past and begin to recognize that things change over time.</p>	K.2	History	<p>Terms to know</p> <ul style="list-style-type: none"> <li>• past: Something that has already happened</li> <li>• present: What is happening now</li> </ul> <p>Information about life in the past is gained through the study of Thanksgiving and the stories of Powhatan, Pocahontas, Betsy Ross, George Washington, and Abraham Lincoln.</p> <p>Descriptions of life in the past and present can be shared by families through pictures and stories.</p>	

# Middlesex County Schools Curriculum Pacing Guide

Grade/Course Kindergarten

School Year 2009 – 2010 3<sup>rd</sup> Quarter

Time Frame	Unit/SOLs	SOL #	Strand	Essential Knowledge/ Understandings	Date of Common Formative Assessment (i.e. Unit Tests/Benchmark Tests)
9 weeks	K.1 The student will recognize that history describes events and people of other times and places by a) identifying examples of past events in legends, stories, and historical accounts of George Washington and Abraham Lincoln.	K.1	History	George Washington: He was the first president of the United States and is often called the "Father of Our Country."  Abraham Lincoln: He was a United States president and is often called "Honest Abe."	April 2010
9 weeks	b) identifying the people and events honored by the holiday of Presidents' Day.	K.1	History	Presidents' Day: This is a day when we honor all presidents of the United States, especially George Washington and Abraham Lincoln. It is observed in February.	April 2010
9 weeks	K.3 The student will describe the relative location of people, places, and things by using positional words, with emphasis on near/far, above/below, left/right, and behind/in front.	K.3	Geography	Terms to know: near, far above, below left, right behind, in front of  These words are used daily to describe where people, places, and things are located.	April 2010
9 weeks	K.4 The student will use simple maps and globes to a) develop an awareness that a map is a drawing of a place to show where things are located and that a globe is a round model of the Earth;	K.4	Geography	Terms to know: map: A drawing that shows what a place looks like from above globe: A round model of the Earth model: Something that stands for something else	April 2010

9 weeks	b) describe places referenced in stories and real-life situations;	K.4	Geography	<p>Maps or globes can show the location of places referenced in stories and real-life situations.</p> <p>Maps can show simple drawings of classrooms, playgrounds, neighborhoods, rivers, and oceans.</p>	April 2010
9 weeks	c) locate land and water features.	K.4	Geography	Land and water features on maps and globes are shown by different colors.	April 2010
9 weeks	K.5 The student will develop an awareness that maps and globes a) show a view from above;	K.5	Geography	Basic concepts about maps and globes They show a view from above.	April 2010
9 weeks	b) show things in smaller size;	K.5	Geography	They show things and objects as they are, only smaller.	April 2010
9 weeks	c) show the position of objects.	K.5	Geography	They show the position and/or location of things and objects.	April 2010
9 weeks	K.6 The student will match simple descriptions of work that people do with the names of those jobs.	K.6	Economics	<p>Examples of jobs</p> <p>Doctors are people who take care of other people when they are sick.</p> <p>Builders are people who build houses and other buildings.</p> <p>Teachers are people who help students learn.</p> <p>Cooks are people who prepare meals.</p> <p>Farmers are people who grow crops and raise animals.</p> <p>Firefighters are people who put out fires.</p>	April 2010

9 weeks	<p><b>K.7 The student will</b>  a) recognize that people make choices because they cannot have everything they want;</p>	K.7	Economics	<p><b>Terms to know</b>  <b>choice:</b> Choosing among two or more things  <b>wants:</b> Things people would like to have  – Includes the basic needs—food, clothing, and shelter.  <b>When people cannot have everything they want, they must choose something and give up something else.</b></p>	April 2010
9 weeks	b) explain that people work to earn money to buy the things they want.	K.7	Economics	<p><b>Terms to know:</b>  <b>money:</b> What people use to buy the things they want. Paper bills and coins are examples of money.</p>	April 2010
9 weeks	<p><b>K.9 The student will recognize that the president is the leader of the United States.</b></p>	K.9	Civics	<p><b>The president is the leader of the United States.</b></p>	April 2010

## Middlesex County Schools Curriculum Pacing Guide

Grade/Course Kindergarten

School Year 2009 – 2010 4<sup>th</sup> Quarter

Time Frame	Unit/SOLs	SOL #	Strand	Essential Knowledge/ Understandings	Date of Common Formative Assessment (i.e. Unit Tests/Benchmark Tests)
9 Weeks	K.1 The student will recognize that history describes events and people of other times and places by a) identifying examples of past events in legends, stories, and historical accounts of Betsy Ross.	K.1	History	<p>Terms to know</p> <ul style="list-style-type: none"> <li>• long ago, past, present</li> <li>• real, make-believe</li> <li>• history: Events that have already happened</li> </ul> <p>People to know</p> <ul style="list-style-type: none"> <li>• Betsy Ross: She is believed to have sewn one of the first flags for our country.</li> </ul>	June 2010
9 Weeks	b) identifying the people and events honored by the holiday of Independence Day (Fourth of July).	K.1	History	<p>Holidays to know</p> <p>Independence Day (Fourth of July): This is a day to remember when the United States became a new country. It is sometimes called America's birthday. It is observed in July.</p>	June 2010
9 Weeks	K.9 The student will recognize the American flag and the Pledge of Allegiance.	K.9	Civics	<p>The American flag has white stars on a blue rectangle, and it also has red and white stripes.</p> <p>The pledge to the American flag is called the Pledge of Allegiance.</p>	June 2010