

Middlesex County Schools Curriculum Map

Grade/Course 8-Civics/Economics
Schedule Type 90 minutes/day; 5 days/week; semester

Time Frame	Unit/SOLs	SOL #	Strand
1.5 Week	<p>Means of Obtaining US Citizenship, Ways Citizens Participate in their Community, and Duties and Responsibilities of a Citizen</p> <p>The student will demonstrate knowledge of citizenship and the rights, duties, and responsibilities of citizens by</p> <p>a) describing the processes by which an individual becomes a citizen of the United States;</p> <p>c) describing the duties of citizenship, including obeying the laws, paying taxes, defending the nation, and serving in court;</p> <p>d) examining the responsibilities of citizenship, including registering and voting, communicating with government officials, participating in political campaigns, keeping informed about current issues, and respecting differing opinions in a diverse society;</p> <p>e) evaluating how civic and social duties address community needs and serve the public good.</p> <p>Personal Traits of a Good Citizen</p> <p>The student will demonstrate knowledge of personal character traits that facilitate thoughtful and effective participation in civic life by</p> <p>a) practicing trustworthiness and honesty;</p> <p>b) practicing courtesy and respect for the rights of others;</p> <p>c) practicing responsibility, accountability, and self-reliance;</p> <p>d) practicing respect for the law;</p> <p>e) practicing patriotism;</p>	3	a, c-e
		4	a-g
2 Weeks	<p>Principles and Structure</p> <p>a) explaining the fundamental principles of consent of the governed, limited government, rule of law, democracy, and representative government</p> <p>b) explaining the significance of the Charters of the Virginia Company of London, the Virginia Declaration of Rights, the Declaration of Independence, the Articles of Confederation, the Virginia Statute for Religious Freedom, and the Constitution of the United States including the Bill of Rights</p> <p>c) identifying the purposes for the Constitution of the United States as stated in its Preamble</p> <p>d) identifying the procedures for amending the US and VA Constitutions</p> <p>First Amendment</p> <p>b) describing the First Amendment freedoms of religion, speech, press, petition, assembly</p>	2	a-d
		3	b
2 Weeks	<p>Functions of Political Parties and Similarities and Differences Between Parties</p> <p>The student will demonstrate knowledge of the political process at the local, state, and national levels of government by</p> <p>a) describing the functions of political parties;</p> <p>b) comparing the similarities and differences of political parties; Evaluating Political Information and Mass Media Roles, Campaign Costs and Reform, Necessary Qualifications to Vote, and the Electoral College</p>	5	a-b

1 Week	<p>Local governments in Virginia</p> <p>a) describing the structure and powers of the local government</p> <p>b) explaining the relationship of local government to the state government</p> <p>c) explaining and/or simulating the lawmaking process at the local level</p> <p>Media plays an important role in setting the public agenda</p> <p>a) examining the impact of the media on public opinion and public policy</p> <p>b) describing how individuals and interest groups influence public policy</p> <p>c) describing the impact of international issues and events on local decision making</p>	8	a-c
		9	a-c
1 Week	<p>Virginia Court system and US Court System</p> <p>The student will demonstrate knowledge of the judicial system established by the Constitution of VA and US by</p> <p>a) describing the organization of the US and Virginia judicial system</p> <p>Judicial Review, Civil and Criminal law, and Due process</p> <p>The student will demonstrate knowledge of the judicial systems by</p> <p>b) describing the exercise of judicial review</p> <p>c) comparing and contrasting civil and criminal cases</p> <p>d) explaining how due process protection seeks to ensure justice</p> <p>Fourteenth Amendment</p> <p>b) describing the rights guaranteed by due process equal protection under the law</p>	10	a-d
		3	b
1 Week	<p>Promotion and regulation of competition</p> <p>The student will demonstrate knowledge of how economic decisions are made in the marketplace by</p> <p>a) applying the concepts of scarcity, resources, choice, opportunity cost, price, incentives, supply and demand, production, and consumption</p> <p>b) comparing the differences among traditional, free market, command, and mixed economies</p> <p>c) describing the characteristics of the US economy, including limited government, private property, profit, and competition</p>	11	a-c
1 Week	<p>Business ownership</p> <p>The student will demonstrate knowledge of the structure and operation of the US economy by</p> <p>a) describing the types of business organizations and the role of entrepreneurship</p> <p>b) explaining circular flow that shows how consumers (households), businesses (producers), and markets interact</p> <p>c) explaining how financial institutions channel funds from savers to borrowers</p> <p>d) examining the relationship of VA and US to the global economy, with emphasis on the impact of technological innovations</p>	12	a-d
1 Week	<p>Government agencies and marketplace</p> <p>The student will demonstrate knowledge of the role of government in the US economy by</p> <p>a) examining competition in the marketplace</p> <p>b) explaining how government provides certain goods and services</p> <p>c) describing the impact of taxation, including the 16th Amendment, spending, and borrowing</p> <p>d) explaining how the Federal Reserve System acts as the nation's central bank</p> <p>e) describing the protection of consumer rights and property rights</p> <p>f) recognizing that government creates currency and coins and that there are additional forms of money</p> <p>Career planning</p> <p>The student will demonstrate knowledge of personal finance and career opportunities by</p>	13	a-f

1 Week	<ul style="list-style-type: none"> a) identifying talents, interests, and aspirations that influence career choices b) identifying attitudes and behaviors that strengthen the individual work ethic and promote career success c) identifying abilities, skills, and education and the changing supply and demand for them in the economy d) examining the impact of technological change and globalization on career opportunities e) describing the importance of education to lifelong personal finances f) examining the financial responsibilities of citizenship, including evaluating common forms of credit, savings, investments, purchases, contractual agreements, warranties, and guarantees 	14	a-f
2 Weeks	Review/SOL testing/Enrichment Activities		