

Middlesex County Public Schools Curriculum Map

Vicky Rogers 5th Grade

Schedule Type: 1st Nine Weeks Subject: U.S. History to 1865 School Year: 2011 - 2012

Time Frame	Unit/SOLs	SOL #	Strand
3 Weeks	<p><u>Geography Unit / Map Skills – 5 Ponds Press Chapter 1</u> Continents & oceans Major physical features of the U.S. Major bodies of water of the U.S. Locate 8 U.S. regions on a map Explain the importance of the water features on U.S. history Trade, transportation, & settlement</p>	<p>USI. 2 a,b,c,d USI.1 a,c,f</p>	<p>Geography</p>
3 Weeks	<p><u>American Indians – 5 Ponds Press Chapter 2</u> Importance of Archaeology Major American Indian tribes in the U.S. & regions where they settled Physical characteristics of the regions Effects of climate & geography Identify how American Indians used natural, human, & capital resources.</p>	<p>USI.3 a, b USI.1 a, c, d, f</p>	<p>Geography History</p>
3 Weeks	<p><u>European Exploration – 5 Ponds Press Chapter 3</u> Motivations, obstacles, & accomplishments of the Spanish, French, Portuguese, & English Cultural & economic interactions between Europeans & American Indians that led to cooperation & conflict European exploration in North America & West Africa</p>	<p>USI.4 a,b,c USI. 1 a,d,f,g</p>	<p>History</p>

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2nd Nine Weeks Subject: U.S. History to 1865 School Year: 2011 - 2012

Time Frame	Unit/SOLs	SOL #	Strand
4 weeks	<p align="center"><u>The Thirteen Colonies</u></p> <p>Five Ponds Press U.S.History to 1865 Chapter 4 “ When Two World Met” 5a- Colonies & the reasons they were established: Roanoke Is., Jamestown, Plymouth, Mass. Bay, Pennsylvania, & Georgia</p>	<p align="center">USI.1 a,c,d,f</p> <p align="center">USI.5 a,b,c,d</p>	History
	<p>5b- Describing life in the colonies with emphasis on how people interacted with their environment. 5c- Groups of people that made up the colonies. 5d- Ways Great Britain attempted to maintain control over the colonies.</p>		
4 weeks	<p align="center">The American Revolution</p> <p>Chapter 5 “ Liberty or Death” – 5 Ponds Press 6a- Identify the issues of dissatisfaction that led to the American Revolution 6b- Identify how political ideas shaped the revolutionary movement & led to the Declaration of Independence 6c- Describe roles of key individuals such as George Washington, Benjamin Franklin, Thomas Jefferson, & Patrick Henry 6d- Describe key events in the American Revolution 6e- Causes & effects of the American Revolution</p>	<p align="center">USI.1 a,b,c,d,f,h</p> <p align="center">USI.6 a,b,c,d</p>	History

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Schedule Type: 3rd Nine Weeks Subject: U.S. History to 1865 School Year: 2011-2012

	Unit/SOLs	SOL #	Strand
5 weeks	<p align="center"><u>Establishing Government- 5 Ponds Press Chap. 6</u></p> <p>7a – The Articles of Confederation 7b – The U.S. Constitution & The Bill of Rights 7c - The Major Accomplishments of the first 5 Presidents of the U.S.</p>	<p>USI.1 a,b,c,d</p> <p>USI.7 a,b,c</p>	History
4 weeks	<p align="center"><u>Growth and Change 1801 – 1861 – 5 Ponds Press Chap. 7</u></p> <p>8a – Westward Expansion in America : Territorial Expansion emphasizing The Louisiana Purchase, The Lewis & Clark Expedition, & the Acquisitions of Florida, Texas, Oregon, & California</p> <p>8b- Geographic & Economic factors that influenced westward movement of settlers</p>	<p>USI.1 a,b,c,d,f</p> <p>USI.8 a,b</p>	<p>History</p> <p>Geography</p> <p>Economics</p>

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Schedule Type: 4th Nine Weeks Subject: U.S. History to 1865 School Year: 2012-2013

Time Frame	Unit/SOLs	SOL #	Strand
4 ½ Weeks	<p align="center"><u>Growth & Change 1801 – 1861</u></p> <p>8a – Westward Expansion in America : Territorial Expansion emphasizing The Louisiana Purchase, The Lewis & Clark Expedition, & the Acquisitions of Florida, Texas, Oregon, & California</p> <p>8b – Geographic & Economic factors that influenced westward movement of settlers</p>	<p align="center">USI.1 a,b,c,d,f,</p> <p align="center">USI.8 a,b</p>	<p align="center">History</p> <p align="center">Geography</p> <p align="center">Economics</p>
	<p>8c – The Industrial Revolution – The new inventions’ impact on life in America including the cotton gin, reaper, steamboat, & steam locomotive</p> <p>8d – Reform in America 1801 – 1861 including the Abolitionist Movement and Suffrage Movement</p>		
4 ½ Weeks	<p align="center"><u>The Civil War</u></p> <p>9a – Causes, major events, & effects of the Civil War; Issues that divided the nation : slavery, differences in culture, economic differences, & constitutional differences</p> <p>9b – Issues that divided the nation & compromises to attempt to resolve Differences</p> <p>9c – Southern secession</p> <p>9d – Civil War leaders</p> <p>9e – Major Civil War battles & events</p> <p>9f – General effects of the Civil War & effects on African Americans</p>	<p align="center">USI.1 a,b,c,d,f,h</p> <p align="center">USI.9 a,b,c,d,e,f</p>	<p align="center">History</p> <p align="center">Geography</p>