

Middlesex County Schools Curriculum Pacing Guide

Grade/Course History

School Year

2010-2011

Nine Weeks	Unit/SOLs	SOL #	Focus Skills
1st Nine Weeks	<p>3.5a (2wks) Student will position 7 continents and 5 oceans to create world map and develop map skills.</p> <p>3.5b Students will use equator and prime meridian to identify the four hemispheres</p> <p>3.5e Students will locate specific places using a letter/number grid system.</p> <p>3.6 (1wk) Read and Construct Maps, Charts, Tables, and Graphs.</p> <p>3.3 (4wks) Students will study the Exploration of the Americas by European Explorers</p> <p>3.3a Describe the accomplishments of Columbus, Leon, Cartier, Newport.</p> <p>3.3b Identify the reasons for exploring, results of travel, impact of Indians.</p> <p>3.5d Locate the regions in the Americas explored by Columbus-SanSalvador, Leon-St. Augustine, Cartier-Quebec, Newport-Jamestown</p> <p>3.5c Locate countries of Spain, England, France as related to the Explorers Map Skills (related to specific explorers) locating Spain, France, England, and Italy on a Map. ****Labor Day, Columbus Day, and Veteran's Day ***Teach these skills during the first 9 weeks for student understanding and relevance</p>	<p>3.5a</p> <p>3.5b</p> <p>3.5e</p> <p>3.6</p> <p>3.3</p> <p>3.3a</p> <p>3.3b</p> <p>3.3d</p> <p>3.5d</p> <p>3.5c</p>	<p>Continents and Oceans</p> <p>Hemispheres</p> <p>Grid Maps, Charts, Tables</p> <p>European Explorers</p> <p>Accomplishments</p> <p>Reasons</p> <p>Exploration Impact</p> <p>Locate Regions</p> <p>Locate Countries Spain, France, England, Italy</p>
2nd Nine Weeks	<p>3.1 (4wks) Student will explain how the contributions of Ancient Greece and Rome have influenced the present world in terms of architecture, government (direct/representative democracy) and sports Greece/Rome</p> <p>3.2 Students will study the early West African Empire, Mali by describing its oral tradition (story telling,) government (kings) and economic development (trade)</p> <p>3.4 Map skills (Greece, Rome, Mali) **Traditions and Customs.....Holidays such as Halloween, Thanksgiving, and</p>	<p>3.1</p> <p>3.10</p> <p>3.2</p>	<p>Greece and Rome Contributions</p> <p>West African Empire of Mali</p>

	<p style="text-align: center;"><u>KEY</u></p> <p>RED--Important Dates YELLOW—New Content BLUE*--ON-GOING SKILL</p>		
	<p>*Limited essential skills will not be tested until the subsequent 9 weeks benchmark test.</p>		