

School Year: _____

Middlesex County Schools Curriculum Map

Grade/Course 7 - 1865- Present

Schedule Type 90 minute block/semester

Time Frame	Unit/SOLs	SOL #	Strand
1 1/2 weeks	<p>Geography skills focusing on the Settlement of the Great Plains and Post-Reconstruction</p> <p>The student will use maps, globes, photographs, pictures, or tables for :</p> <ul style="list-style-type: none"> a) explaining how physical features and climate influenced the movement of people westward b) explaining relationships among natural resources, transportation, and industrial development after 1865 c) locating the 50 states and the cities most significant to the historical development of the United States. 	USII.2	a-c
1 week	<p>The student will demonstrate knowledge of the effects of Reconstruction on American life by:</p> <ul style="list-style-type: none"> a) Analyzing the impact of the 13th, 14th, and 15th Amendments to the Constitution of the United States. b) Describing the impact of reconstruction policies of the North and South c) Describing the legacies of Abraham Lincoln, Robert E. Lee, and Frederick Douglas 	USII.3	a-c
1 week	<p>The student will demonstrate knowledge of how life changed after the Civil War by:</p> <ul style="list-style-type: none"> a) identifying the reasons for westward expansion, including its impact on American Indians 	USII.4	a
1 week	<p>The student will demonstrate knowledge of how life changed after the Civil War by:</p> <ul style="list-style-type: none"> a) Explaining the reasons for the increase in immigration, growth of cities, new inventions, and challenges arising from this expansion b) Explaining the impact of new inventions, the rise of big business, the growth of industry, and life on American farms. c) Describing racial segregation, the rise of "Jim Crow," and other constraints faced by African Americans and other groups in the post- Reconstruction South 	USII.4	b,d,c

1 week	The student will demonstrate knowledge of how life changed after the Civil War by: e) describing the impact of the Progressive Movement on child labor, working conditions, the rise of organized labor, women's suffrage, and the Temperance Movement	USII.4	e
1 week	The student will demonstrate knowledge of the changing role of the United States from the late nineteenth century through World War I by: a) explaining the reasons for and the results of the Spanish American War b) describing Theodore Roosevelt's impact on the foreign policy of the United States	USII.5	a,b
1-1/2 week	The student will demonstrate knowledge of the changing role of the United States from the late nineteenth century through World War I by: a) explaining the reasons for the United States' involvement in World War I and its international leadership role at the conclusion of the war.	USII.5	c
½ week	Review for benchmark assessment		
1 week	The student will demonstrate knowledge of social, economic, and technological changes of the early twentieth century by: a) explaining how developments in factory and labor productivity, transportation, communication, and rural electrification changed American life and standard of living b) describing the social and economic changes that took place, including prohibition and the Great Migration north and west	USII.6	a,b
1 week	The student will demonstrate knowledge of social, economic, and technological changes of the early twentieth century by: a) examining art, literature, and music from the 1920s and 1930s, with emphasis on Langston Hughes, Duke Ellington, Georgia O'keefe and the Harlem Renaissance.	USII.6	c
1 week	The student will demonstrate knowledge of the social, economic, and technological changes of the early twentieth century by: a) identifying the causes of the Great Depression, its impact on Americans, and the major features of Franklin Roosevelt's New Deal	USII.6	d
2 weeks	The student will demonstrate knowledge of the major causes and effects of American involvement in World War II by: a) identifying the causes and events that led to American involvement in the war including the attack on Pearl Harbor b) locating and describing the major events and turning points of the war in Europe and the Pacific c) describing the impact of the war on the home front	USII.7	a-c

1 week	<p>The student will demonstrate knowledge of the economic, social, and political transformation of the United States and the world between the end of WWII and the present by:</p> <ul style="list-style-type: none"> a) describing the rebuilding of Europe and Japan after WWII, the emergence of the U.S. as a super power, and the establishment of the United Nations b) describing the conversion from a wartime to a peacetime economy 	USII.8	a,b
1 week	<p>The student will demonstrate knowledge of the economic, social, and political transformation of the United States and the world between the end of WWII and the present by:</p> <ul style="list-style-type: none"> a) identifying the role of America's military and veterans in defending freedom during the Cold War, Korean War, Vietnam War, Cuban Missile Crisis, and the collapse of communism in Europe b) describing the changing patterns of society including expanded educational and economic opportunities for military veterans, women, and minorities c) describing how international trade and globalization have impacted American life 	USII.8	c,d,e
1 week	<p>The student will demonstrate knowledge of the key domestic and international issues during the second half of the twentieth and early twenty-first centuries by:</p> <ul style="list-style-type: none"> a) examining the Civil Rights Movement and the changing role of women 	USII.9	a
1 week	<p>The student will demonstrate knowledge of the key domestic and international issues during the second half of the twentieth and early twenty-first centuries by:</p> <ul style="list-style-type: none"> a) describing the development of new technologies in communication, entertainment, and business and their impact on American life b) identifying representative citizens from the time period who have influenced America scientifically, culturally, academically, and economically c) examining American foreign policy, immigration, the global environment, and other emerging issues 	USII.9	b,c,d
½ week	Review for SOL		