

2013-2014 Curriculum Pacing Guide- Fifth Grade- Writing

THE STRATEGIES ARE NATURALLY INTERWOVEN THROUGHOUT THE YEAR, BUT ARE EXPLICITLY TAUGHT DURING THE SPECIFIED QUARTERS.					
Strategy Focus	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th	
	Ideas Informative/Explanatory, Narrative, Persuasive	Sentence Fluency Informative/Explanatory, Narrative, Persuasive	Organization Informative/Explanatory, Narrative, Persuasive	Review	
	Oral Informative/Explanatory, Narrative, Persuasive	Organization Informative/Explanatory, Narrative, Persuasive	Word Choice Informative/Explanatory, Narrative, Persuasive		
Strategies	<p>Strategies to be implemented all year:</p> <ul style="list-style-type: none"> Daily quick writes Prewriting graphic organizers Brainstorming ideas centered around a topic Magnify or shrink a topic Post the writing process Model various modes of writing, students independently write using various modes of writing Exposure and practice in researching to write and citing sources; discuss plagiarism Edit final copies Visualization strategies Minimizing the use of overused words Modeling combining sentences <p>http://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/online_writing/index.shtml#writing_checklists http://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/online_writing/index.shtml http://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/lesson_plans/index.shtml</p>				
	Strategy/skill connection	<p>Ideas</p> <ul style="list-style-type: none"> Identify intended audience (5.7a) Include supporting details that elaborate the main idea (5.7i) <p>Oral</p> <ul style="list-style-type: none"> Identify intended audience (5.7a) Identify and use interjections (5.8c) Use precise and descriptive vocabulary to create tone and voice (5.7f) 	<p>Sentence Fluency</p> <ul style="list-style-type: none"> Write for a variety of purposes such as to describe, to inform, to entertain, to explain, and to persuade (5.7) Vary sentence structure by using transition words (5.7g) <p>Organization</p> <ul style="list-style-type: none"> Use a variety of prewriting strategies (5.7b) Organize information to convey a central idea (5.7c) Write a clear topic sentence focusing on the main idea (5.7d) Write multi-paragraph compositions (5.7e) 	<p>Organization</p> <ul style="list-style-type: none"> Write a clear topic sentence focusing on the main idea (5.7d) Collect information from multiple resources including online, print, and media (5.9b) Organize information presented on charts, maps, and graphs (5.9d) Develop notes that include important concepts, summaries, and identification of information sources (5.9e) <p>Word Choice</p> <ul style="list-style-type: none"> Revise for clarity of content using specific vocabulary and information (5.7h) Give credit to sources used in research (5.9f) Define the meaning and consequences of plagiarism (5.9g) 	Students will be expected to compose a writing piece incorporating all of the traits and will be assessed accordingly.
	<p>By the end of fifth grade ALL students should be able to:</p> <ul style="list-style-type: none"> Write multi-paragraph compositions Write for a variety of purposes to describe, to inform, to entertain, and to explain Edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure Use adjectives, adverbs nouns, verbs, prepositions, conjunctions, and pronouns correctly Use quotation marks, contractions, and commas appropriately 				

Communication (5.1, 5.3, 5.8, 5.9)

- Communicate new ideas to others
- Differentiate between auditory, visual, and written media messages
- Identify the characteristics and effectiveness of a variety of media messages
- The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure, and paragraphing
- Use technology as a tool to research, organize, evaluate, and communicate information

Presentation (5.9c)

- Use technology as a tool to research, organize, evaluate, and communicate information

Conventions (5.8)

- Use plural possessives
- Use adjective and adverb comparisons
- Use apostrophes in contractions and possessives
- Use quotation marks with dialogue
- Use a hyphen to divide words at the end of a line
- Eliminate double negatives
- Use correct spelling of commonly used words

