

THE STRATEGIES ARE NATURALLY INTERWOVEN THROUGHOUT THE YEAR, BUT ARE EXPLICITLY TAUGHT DURING THE SPECIFIED QUARTERS.				
	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Strategy	Ideas	Sentence Fluency	Organization	Conventions
	Oral Organization	Oral Conventions	Word Choice Sentence Fluency	Word Choice Ideas
Strategies	<p>Strategies to be implemented all year:</p> <ul style="list-style-type: none"> Modeled writing Shared writing Think Alouds Create class books Guided writing Teach proper letter formation Use graphic organizers for prewriting and organizing ideas Conference with students and provide feedback <p>http://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/lesson_plans/index.shtml</p>			
	Strategy/skill connection	<p>Ideas</p> <ul style="list-style-type: none"> Generate ideas (1.13a) The sentence will make sense <p>Oral</p> <ul style="list-style-type: none"> The sentence reflects the student's thoughts and ideas <p>Organization</p> <ul style="list-style-type: none"> The student will identify components of a word web or other graphic organizers in order to organize ideas 	<p>Sentence Fluency</p> <ul style="list-style-type: none"> Use complete sentences in final copies (1.13d) The information is expressed in chronological order <p>Oral</p> <ul style="list-style-type: none"> The tone or mood of the writer is evident <p>Conventions</p> <ul style="list-style-type: none"> Proper names are capitalized Use print resources in the classroom in order to spell words correctly 	<p>Organization</p> <ul style="list-style-type: none"> Focus on one topic (1.13b) <p>Word Choice</p> <ul style="list-style-type: none"> Revise by adding descriptive words when writing about people, places, things, and events (1.13c) <p>Sentence Fluency</p> <ul style="list-style-type: none"> The student's writing is easy to read out loud Students will use a variety of words to begin sentences
Goals	<p>By the end of First Grade ALL students should be able to:</p> <ul style="list-style-type: none"> Compose a paragraph on a topic. Space words and sentences appropriately. Focus on one topic. Use complete sentences when speaking and writing. Use capital letters and punctuation appropriately. Use descriptive words when writing. Begin discussing and using the steps of writing (The Writing Process.) Use prewriting skills, strategies, and graphic organizers to help organize ideas. 			

Conventions

- Students will be held accountable for correct spelling of common sight words as introduced throughout the school year

Presentation (1.12, 1.13d,e,f,g; 1.14)

- Share writing with others
- Students will present a final copy that is easy for others to understand
- Students will use correct formation of letters in order to print legibly.

Communication (1.13g;1.14)

- Use available technology for writing
- Share writing with peers and others

Handwriting (1.12)

- Use appropriate pencil grip
- Use manuscript letter formation
- Print all upper and lower case letters
- Use manuscript number formation