

Middlesex County Schools Curriculum Pacing Guide

School Year

Grade/Course

Spanish III

2014-2015

Time Frame	Unit/SOLs	SOL #	Strand	Essential Knowledge/ Understandings	Date of Common Formative Assessment (i.e. Unit Tests/Benchmark Tests)
Quarter 1					
Week 1	Preliminary Chapter	SIII.2-1 SIII.2-2	-Exchange detailed information on familiar topics in a variety of interpersonal contexts. -Use nonverbal communication, paraphrasing, and circumlocution to convey and comprehend messages in level-appropriate Spanish.	-Recall the 21 Spanish-speaking countries -Exchange Greetings -Talk about present/past activities	Preliminary Assessment Checking for Understanding
Week 2	Preliminary Chapter	SIII.1-1	Express opinions, preferences, and desires, and elicit those of others.	-Ask and answer questions using present tense regular and irregular verbs. -Describe what you did last week, last summer, etc. -Ask and answer questions in the past.	Preliminary Chapter Test
Week 3	Unit 1 Chapter 1	SIII.1-2	-Understand culturally authentic, level-appropriate materials that present new information in familiar contexts. -Use level-appropriate vocabulary and structures to express ideas about topics and events found in a variety of authentic Spanish sources.	-Describe people -Talk about experiences -List accomplishments -Describe fashion	Physical Appearance Vocab Quiz Imperfect Quiz Unit 1 Chapter 1 Test
Week 4	Unit 1 Chapter 2	SIII.8-1	Demonstrate that language and meaning do not transfer directly from one language to another.	-Discuss reactions with verbs like gustar -Correctly use the prepositions por and para.	Fashion Vocab Quiz Verbs like Gustar Quiz
Week 5	Unit 1 Chapter 2	SIII.2-3	Use nonverbal communication, paraphrasing, and circumlocution to convey and comprehend messages in level-appropriate Spanish.	-Talk about pastimes -Talk about the future -Predict actions	Future Tense Quiz Unit 1 Chapter 2 Test

Week 6	Unit 1 Chapter 3	SIII.7-1 SIII.7-3	Discuss aspects of the Spanish language and Spanish-speaking culture(s) found in other subject areas. Use authentic resources to expand knowledge acquired in other subject areas.	-Talk about household chores -Discuss routines with reflexive verbs-	Chores Vocab Quiz Reflexive Verb Quiz
Week 7	Unit 1 Chapter 3	SIII.10-2	Use Spanish-language resources, such as individuals and organizations in the community or accessible through technology, to reinforce cultural understanding.	Identify impersonal se constructions in current media. Read and discuss excerpts from "House on Mango Street"	Unit 1 Chapter 3 Test
Week 8	Unit 2 Chapter 1	SIII.10-2	Use Spanish-language resources, such as individuals and organizations in the community or accessible through technology, to reinforce cultural understanding.	Talk about fundraising and community service Identify needs in Hispanic communities Ask for help and respond	Volunteer/Fundraising Vocab Quiz Skits using fundraising vocab
Week 9	Unit 2 Chapter 1	SIII.7-2	Make connections between topics studied in other subject areas and those discussed in Spanish class, such as the environment, political figures, and the arts.	-Give and receive commands -Use the conditional tense to speculate. -Talk about Rigoberta Menchú and her accomplishments -Discuss the environment -Use the subjunctive tense -Create a campaign to help improve our planet.	Commands Quiz Conditional Quiz Unit 2 Chapter 1 Test -Environmental Vocab Quiz -Subjunctive Quiz -Present Environmental Campaigns

Quarter 2					
Week 10	Unit 2 Chapter 2	SIII.8-2	Demonstrate that vocabulary, linguistic structures, and tense usage in English may differ from those of Spanish.	Use the present perfect subjunctive -Use the subjunctive to express doubt and uncertainty	-Present Perfect Subjunctive Quiz -Unit 2 Chapter 2 Test Weather/Camping Vocab Quiz
Week 11	Unit 2 Chapter 3	SIII.7-2	Make connections between topics studied in other subject areas and those discussed in Spanish class, such as the environment, political figures, and the arts.	-Recall animals and weather terms -Discuss, view the rainforests of Central America	Unit 2 Chapter 3 Test
Week 12	Unit 3 Chapter 1	SIII.10-1	Compare in Spanish aspects of the Spanish-speaking cultures obtained from interaction with Spanish speakers, authentic media and technology	-Use the subjunctive to express wishes -Discuss graduation	Graduation Vocab Quiz
Week 13	Unit 3 Chapter 1	SIII.7-3	Use authentic resources to expand knowledge acquired in other subject areas.	Use the imperfect subjunctive Read and listen to "El Son" and Nicolás Guillén Compare and contrast American with Hispanic holidays	Imperfect Subjunctive Quiz -Recite a poem by Guillén or another Caribbean poet
Week 14	Unit 3 Chapter 2	SIII.7-3	Use authentic resources to expand knowledge acquired in other subject areas.	-Use the subjunctive to disagree -Cook traditional Hispanic holiday foods	Webquest, Venn Diagrams to differentiate between American and Hispanic holidays.
Week 15	Unit 3 Chapter 2				-Subjunctive Quiz -Holiday Foods Vocab Quiz - Unit 3 Chapter 2 Test
Week 16	Unit 3 Chapter 3	SIII.8-2	Demonstrate that vocabulary, linguistic structures, and tense usage in English may differ from those of Spanish.	Recall the various uses of the subjunctive	Create subjunctive study sheets

Week 17	Unit 3 Chapter 3	SIII.8-2	Demonstrate that vocabulary, linguistic structures, and tense usage in English may differ from those of Spanish.	Distinguish between the subjunctive and the indicative tenses	Subjunctive vs Indicative Quiz
Week 18	Unit 3 Chapter 3	SIII.6-2	Compare and contrast the viewpoints of Spanish-speaking people and the ways these perspectives are reflected in their practices and products, such as political systems, art, architecture, music, and literature.	Discuss political terms and briefly discuss the politics of Spanish-speaking countries	Unit 3 Chapter 3 Test

Quarter 3					
Week 19	Unit 4 Chapter 1	SIII.2-1	Participate in sustained exchanges that reflect major time frames.	Discuss college majors Ask and answer complex questions	College Vocab Quiz
Week 20	Unit 4 Chapter 1	SIII.8-2	Demonstrate that vocabulary, linguistic structures, and tense usage in English may differ from those of Spanish.	Use the present progressive to discuss what is happening right now. Use the present/past perfect to discuss an on-going past action.	Unit 4 Chapter 1 Test
Week 21	Unit 4 Chapter 2	SIII.10-2	Use Spanish-language resources, such as individuals and organizations in the community or accessible through technology, to reinforce cultural understanding.	Talk about careers Use affirmative and negative expressions	Careers Vocab Quiz
Week 22	Unit 4 Chapter 2	SIII.8-2	Demonstrate that vocabulary, linguistic structures, and tense usage in English may differ from those of Spanish.	Use the past perfect subjunctive to that you wish things had happened or didn't happen. Use the conditional perfect tense to say that you would have done something.	Past Perfect Subjunctive Quiz Unit 4 Chapter 2 Quiz
Week 23	Unit 4 Chapter 3	SIII.6-1	Examine how and why products such as natural and manufactured items, inventions, the arts, forms of recreation, pastimes, regionally-specific language, and symbols reflect practices and perspectives of Spanish-speaking cultures.	Discuss the economy Compare and contrast possessive adjectives with possessive pronouns	Economics vocab
Week 24	Unit 4 Chapter 3	SIII.5-1	Produce well-organized spoken and written presentations to suit the type of audience and the purpose of the presentation.	Use the future perfect tense to say what will have happened Read excerpts from Isabel Allende novels.	Write a short autobiography Unit 4 Chapter 3 Test

Week 25	Unit 5 Chapter 1	SIII.9-2	Compare and contrast aspects of Spanish-speaking cultures, such as language, religion, art, architecture, music, and literature, with those of other cultures.	-Give an opinion on art using vocab terms -Use demonstrative adjectives Use relative pronouns	Art Project Demonstrative Adjective Quiz Unit 5 Chapter 1 Test
Week 26	Unit 5 Chapter 1	SIII.4-1 SIII.4-2	Summarize and communicate orally and in writing main ideas and supporting details from a variety of authentic language materials. Use major time frames, word order, and other level-appropriate language structures with increasing accuracy.		
Week 27	Unit 5 Chapter 2	SIII.9-2	Compare and contrast aspects of Spanish-speaking cultures, such as language, religion, art, architecture, music, and literature, with those of other cultures.	Compare and contrast Miguel de Unamuno with Ana María Matute	Checking for Understanding

Quarter 4					
Week 28	Unit 5 Chapter 2	SIII.6-3	Investigate the interrelationship of geography and history in the development of Spanish-speaking cultures.	Use direct and indirect object pronouns Use relative phrases Discuss conquerors and ancient civilizations of the new world.	Direct and Indirect Object Pronouns Quiz Unit 5 Chapter 2 Test
Week 29	Unit 5 Chapter 3	SIII.5-1 SIII.5-2	-Produce well-organized spoken and written presentations to suit the type of audience and the purpose of the presentation. -Use various verbal and nonverbal presentational techniques such as voice inflection, visual aids, and technological support.	Give opinions on film and literature Read current magazine and news articles Read Federico García Lorca	Double Object Pronouns Quiz Create a literary critique of a book or movie for a newspaper article Create and perform a skit inspired by the plays of García Lorca
Week 30	Unit 6 Chapter 1	SIII.3-2	Understand culturally authentic, level-appropriate materials that present new information in familiar contexts.	Identify television vocab. Give opinions on TV shows.	Television Vocab Quiz Create a Spanish television show
Week 31	Unit 6 Chapter 1	SIII.8-1	Demonstrate that language and meaning do not transfer directly from one language to another.	Recall the preterite vs imperfect tenses. Decide when to use indicative and when to use subjunctive tense.	Create tense review study guides/powerpoints/videos.
Week 32	Unit 6 Chapter 2	SIII.3-3	Understand and respond appropriately to instructions presented in more complex informational materials, such as instructions for public transportation or using technology.	Talk about technology Use Spanish conjunctions	Technology Vocab Quiz
Week 33	Unit 6 Chapter 2	SIII.3-3	Understand and respond appropriately to instructions presented in more complex informational materials, such as instructions for public transportation or using technology.	-Use se to discuss unplanned occurrences -Compare the use of technology in the US versus several Hispanic countries	Unit 4 Chapter 2 Test Webquest to Research Technology in Spanish-speaking nations

Week 34	Unit 6 Chapter 3	SIII.9-1	Discuss the influences of historical and contemporary events and issues on Spanish-speaking countries or regions and the United States.	-Use comparatives and superlatives to make comparisons. -Use prepositions to clarify locations and to show relationships -Read/discuss works by Gabriel García Márquez	Prepositions Quiz
Week 34 Continued					
Week 35	Review for Final Exams/SOLs				
Week 36	Final Exams/SOLs				