

**Middlesex County Schools**  
**Kindergarten Mathematics Overview**  
**Revised 08/2014**

The topics on this pacing guide should be taught in the order they are listed with ongoing practice and review of the concepts and skills already taught.

<p><b>FIRST NINE WEEKS</b></p> <p>K.11a Geometry: ID, describe and trace geometric figures: circle, triangle, square, &amp; rectangle</p> <p>K.11b Geometry: Compare Size/Shape of geometric figures</p> <p>K.12 Geometry: ID representation of shapes &amp; location</p> <p>K.15 Sort &amp; Classify Objects by Attributes: Size, Shape &amp; Color</p> <p>K.16 Patterns: ID, describe &amp; extend repeating patterns</p>	<p><b>SECOND NINE WEEKS</b></p> <p>K.1 Counting Readiness 1 – 10/ 1-1 correspondence</p> <p>K.1 Extended to more, fewer, or same number</p> <p>K.2a,b,c Numerals 0 -15: Count, ID, &amp; Write</p> <p>K.3 Ordinal Position: First through Tenth</p> <p>K.4b ID one more, one less</p> <p>K.5 ID halves and fourths</p>
<p><b>THIRD NINE WEEKS</b></p> <p>K.4a Count Forward to 100, Backwards from 10</p> <p>K.4c Skip Count by 5's and 10's to 100</p> <p>K.7 Money: Recognize penny, nickel, dime &amp; quarter &amp; determining value.</p> <p>K.8 Measurement: ID instruments to measure Length, Weight, Time, Calendar, Temperature</p> <p>K.9 Tell Time to the hour: analog &amp; digital clock</p> <p>K.10 Measurement: Using Direct comparisons or nonstandard units of measure: temperature, weight, length, height</p>	<p><b>FOURTH NINE WEEKS</b></p> <p>K.6 Addition &amp; Subtraction Concepts to 10</p> <p>K.13 Data Collection: Counting &amp; Tally Marks</p> <p>K. 14 Graphs: Object, Pictorial, &amp; Table</p>